#### **Pittsville School District's Vision and Mission:**

## Vision:

*Expecting Excellence and Innovation, Honoring Legacy, and Embracing Partnerships* Mission:

Expecting Excellence and Integrity from all, developing Innovative students, strengthened through Partnerships with parents and the community

# Student and Staff Learning:

- 1. The PHS ELA team consisting of Ms. Jones and Ms. Hale virtually attended one of this year's national trainings for AP Language and Composition. To improve the curriculum alignment within the HS ELA courses, both teachers believed it necessary to increase their learning related to the AP course. Currently Ms. Hale will be teaching AP Language and Composition, but as schedule changes are possible every year, Ms. Jones would also be ready to embrace AP Language and Composition. Ms. Jones taught AP Literature and Composition this past year. This year's AP test score results are slated to be released on Wednesday, July 15th.
- 2. The district teacher leader team, dubbed "SAIL" due to the name of the professional development academy ran through AWSA, met for three days in June. A comprehensive 100 day plan to kick off the school year was formed and includes relevant staff professional development. This collaborative work includes professional learning time related to Peer to Peer Coaching and Educator Effectiveness and curriculum development (in teams or individually). These ideas are related, as peer to peer coaching teams for the year are content / vertically / horizontally aligned to create a network of collaborative

support for teachers. The goals for SY 20 - 21 are: a) continue to develop content literacy skills in our students by a coherent and concerted effort of all staff using the Educator Effectiveness model to improve instruction, b) become proficient in using technology to accelerate instruction in all learning environments, and c) build capacity in all staff using the Peer to Peer Coaching framework.

### **Innovation and Recognition**:

Pittsville High School has been awarded the status of TITLE 1 Schoolwide. This status was approved as of Monday, July 6, 2020. This means the high school will be earning a certain dollar amount per student that must be spent to further the Needs Assessment and Schoolwide Plan, developed in June of 2020 for PHS. The two main areas of focus are to identify At Risk students with an objective rubric and mitigating the variables that identify the student as At Risk, and continuing to develop and refine a guaranteed and viable curriculum that will support the needs of all students while ensuring all students are learning.

## Looking Ahead:

Regardless of what the future holds for the start of school, we are all looking forward to being able to see the faces of students and get back to teaching them, and growing ourselves as professionals. Ms. Jones - Getting to collaborate and learn with both veteran and new teachers was an immense help. The new structure of the AP Language class is much less of a mystery, and the big ideas and skills that the College Board has set forth are clearer. We feel more prepared to plan and instruct students in rhetorical devices and analysis! As two people with no AP Lang experience, this seminar, led by a fantastic professor, was absolutely necessary. It really helped us dive deep into the expectations from the College Board and begin to plan meaningful instruction for the students.

Ms. Hale - 1. We went thoroughly through all the essay questions and the rubrics that those essays are graded on,

2. We went through all the units that AP wants us to teach, as well as standards that the students should be able to meet.

3. We learned several different activities and reading pieces I can use in my room (we had a lot of time to talk to teachers around the country about how their classes are run. There were a lot of great ideas spread around)

4. We worked on creating an example unit with readings and essay questions.

5. We went over what our syllabus should look like and what to include in our class.

6. We filled out an old multiple choice test to put ourselves in the students shoes.

I won a free Language of Composition book (which is commonly used in AP Lang) and a free test book! Super excited!